





MEDICAL EDUCATION CONFERENCE مؤتمر التعليم الطبي الرابع

"الذكاء الاصطناعي و التعليم الطبي: شراكة من أجل رعاية صحية مرنة" "AI and Medical Education: Partnership for Resilient Healthcare"

CROWNE PLAZA® — BY IHG —— **Q** Jeddah

Objectives:

- **Integrate AI and Digital Innovation:** To enhance medical education, with attention to ethics and curriculum design.
- **Empower Faculty & Learners:** Engagement in the educational process.
- **Advance Simulation, Research & Career Skills:** Promote simulation and VR tools, support scholarly inquiry, and prepare trainees for career success.









- دمج الذكاء الاصطناعي والابتكار الرقمي: لتطوير التعليم الطبب مع مراعاة أخلاق المهنة وتصميم المناهج.
 -) تمكين أعضاء هيئة التدريس والمتعلمين: تعزيز المشاركة في العملية التعليمية.
- المحاكاة المتقدمة، المهارات البحثية والمهنية: تقديم المحاكاة وتقنية الواقع الافتراضي، دعم الأبحاث العلمية، تهيئة المتدريين لمسيرة ناحجة.





















WELCOME MESSAGE

We are delighted to welcome you to the **4th Medical Education Conference**, hosted by King Fahad Armed Forces Hospital, Jeddah. This event is designed to advance the quality of medical education and drive innovation, empowerment, and sustainability.

This year's conference highlights critical themes shaping the future of healthcare education — from the integration of artificial intelligence and immersive simulation to trainee empowerment and academic leadership development.

Our goal is not only to exchange knowledge but to inspire reflection, foster dialogue, and shape forward-thinking strategies that will impact how we train the next generation of healthcare providers.

We extend our deepest appreciation to all distinguished speakers, attendees, and contributors to the success of the conference.

We wish you a meaningful and enriching experience, and look forward to the collaborations and innovations that will emerge from this inspiring gathering.

With sincere regards,

Maj. Gen.Dr. Ibrahim Bin Mohammed Al Nasser

Organizing Committee Chairman Hospital Director, King Fahad Armed Forces Hospital, Saudi Arabia

















AATC Highlights

The conference reflects our steadfast commitment to advancing the frontiers of medical education and empowering those who shape the future of healthcare.

As the academic landscape evolves rapidly—with artificial intelligence, simulation, and digital innovation at its core—our mission is to remain at the forefront, guiding this transformation with integrity, inclusivity, and excellence.

I would like to extend my heartfelt gratitude to the Scientific Committee for the tremendous effort to shape the scientific schedule with diverse tracks and workshops to fit what we are aiming at KFAFH.

Dr. Adeelah Talat Qattan
 Organizing Committee Co-chairman
 Head of Scientific Committee
 Assistant Hospital Director for Academic Affairs
 Director of Academic Affair & Training Center
 King Fahad Armed Forces Hospital, Saudi Arabia

















Welcome to the 4th Medical Education Conference!



Dear Colleagues,

On behalf of the Scientific Committee, I am honored to welcome you to the **4th Medical Education Conference**, themed "AI & Medical Education Partnership for Resilient Healthcare."

As artificial intelligence becomes integral to healthcare, medical education must lead its integration with foresight and ethical responsibility. This year's conference offers a rich program of keynotes, expert panels, and interactive workshops focused on leveraging AI to enhance curriculum design, learner assessment, and evidence-based practice, while preserving the human core of our profession.

We extend our sincere gratitude to the distinguished speakers and thought leaders joining us from across the Kingdom and around the world. Your contributions are invaluable to advancing academic excellence and fostering meaningful collaboration.

We look forward to an inspiring and impactful event.

Dr. Nada Bassam Rabie

Scientific Committee Chairperson
Consultant, Infectious Diseases,
Program Director of Adult Infectious Disease Fellowship
Program Director of Internal Medicine Residency
Head of Grand Round Committee
King Fahd Armed Forces Hospital, Saudi Arabia















Designated Institutional Official (DIO) Remarks



Dear Colleagues,

It is with great pride and appreciation that I address our valued trainees, dedicated trainers, esteemed physicians, and the emerging leaders of tomorrow.

Postgraduate medical education is more than structured training—it is a journey of purpose, resilience, and transformation.

Together, let us continue to foster a culture of learning, compassion, and collaboration—one that honors the values of the Saudi Commission for Health Specialties (SCFHS) and upholds the highest standards of professionalism and accountability.

With sincere gratitude and unwavering support,

Dr. Muneera Abdulmalik Alshareef (DIO)

Designated Institution Officials, Academic & Training

Consultant, Adult Endocrine & Metabolism
Saudi Fellowship Endocrine & Metabolism
Held a role of Endocrine Fellowship Training Program Director
Chairperson of Institutional & Program Accreditation Internal review
King Fahd Armed Forces Hospital, Saudi Arabia















INFORMATION

Target Audience:

- Clinician Educators involved in Medical Education.
- Teaching faculty involved in the Education & Training of Healthcare providers.
- All Healthcare Workers interested in Medical Education.

Saudi Council Accreditation:

- 4th Medical Education Conference (11–13 November 2025): 21 CME Accredited
- Pre-Conference Workshop: TOT (09–10 November 2025):
 - Workshops (11–13 November 2025):
 - Next-Gen Care: Shaping the Digital Transformation of Modern Care
 - Al Agents Training Booster Workshop: Advancements & Innovations in Healthcare
 - Artificial Intelligence for Medical Educators Workshop:
 Artificial Intelligence for Program Director Workshop:
 6 CME Accredited
 6 CME Accredited
 - Artificial Intelligence for Program Coordinators Workshop
 - Artificial Intelligence for Medical Trainee Workshop: XXCME Accredited
 - Virtual Reality VR OSCE Hands on Practice: XXCME Accredited
 - Simulation Bootcamp: XXCME Accredited
 - Masterclass: Systematic Review & Meta-Analysis Workshop:
 4 CME Accredited
 - Writing Research Protocol for Medical Education: 5 CME Accredited

Registration Fees:

- 150 SR = MODHS STAFF
- 50 SR = Trainee / Coordinators
- 350 SR = External
- 150 SR = Residents
- 500 SR = Workshop

Name Badges:

 All participants and exhibitors are kindly requested to wear their badges throughout the meeting for admission to the lecture and exhibition halls.

















Dr. Abdullah Khalid Alismail **Associate Professor** Loma Linda University & Rush University



Dr. Abdulaziz Mohammed Banaja **Consultant, Pediatric Surgery** International Medical Center (IMC), Saudi Arabia



Dr. Abdulraoof Abdulhadi Alsaeedi **Consultant, Pediatric Cardiac Surgeon Head of Pediatric Cardiac Surgery** King Fahd Armed Forces Hospital, Saudi Arabia



Dr. Alia Ali Abotaleb **Consultant, Adult Hematology Director of Medicine Departments** MSc. Medical Education Certified TOT-On the Go Facilitator (SCFHS) Certified Professional in Healthcare Quality (CPHQ) King Fahd Armed Forces Hospital, Saudi Arabia

















Dr. Al-Mamoon Mohammed Badahdah Consultant, Public Health & Preventive Medicine Mass Gathering & Travel Medicine King Abdulaziz University, Saudi Arabia



Dr. Amal Suleiman Alawdah
Consultant, Restorative Dentist
Assistant Professor King Saud University
Trainer of trainers in Self Mastery
Emotional Intelligence Coach
King Saud University, Saudi Arabia



Dr. Amna Abdulkarim Kashgari
Consultant, Pediatric Radiology & Neuroradiology
Assistant Professor
Head of Translational Radiology Science
King Saud University for Health Science,
King Abdullah Specialized Children Hospital, Saudi Arabia



Dr. Anas Mohammed Almasud

Executive Director of Saudi Model of Care Initiative

Strategy & Alignment Director of Saudi Medical

Appointment & Referral Center

Health Holding Company, Saudi Arabia

















Dr. Areej Saad Alowfi Consultant, Family MedicineCertified TOT-On the Go Facilitator (SCFHS)

Associate Dean, University Pre-Professional Program (UPPP)

King Saud Bin Abdulaziz University for Health Sciences, Saudi Arabia



Dr. Basem Hasan Alshareef
MBBS, FRCSC, ABS (dip)
Consultant, General & Trauma Surgeon
Head of Regional Training Committee for General Surgery
Program, Sector II, SCFHS
Assistant Professor, Department of Surgery
Head of Hospital Affairs Unit
Umm Al-Qura University, Makkah



Dr. Basim Saleh Alsaywid
Consultant, Pediatric Urology Surgery
Director of Education & Research Skills Department
Saudi National Institute of Health, Saudi Arabia



Dr. Entisar Soliman Alkayal
Assistant Professor
Information Technology Department
Faculty of Computing & Information Technology in Rabigh
King Abdulaziz University, Saudi Arabia



















Mr. Eyad Sami Alzaidi
CEO- Abaad VR Solutions
Intern, KFSHRC
University of Jeddah, Global Youth Ambassador
Founder of multiple Initiatives in VR for Medical Education



Dr. Faisal Yousif Al-Ghalib
MD, FRCPC
Consultant Anesthesiologist
Simulation & Medical Education
Simulation Committee Chairman
King Fahd Armed Forces Hospital, Saudi Arabia



Dr. Haneen Talal Alnazzawi
Assistant Professor of Anesthesiology
Head of the Medical Simulation Unit
Consultant Pediatric Anesthesiologist
Expert in Simulation-Based Education
University of Jeddah, Saudi Arabia



Dr. Hani Lababidi
Adjunct Associate Professor Consultant
Pulmonary & Critical Care Expert in Simulation Based
Education
King Fahad Medical City, Saudi Arabia

















Dr. Hani Saleh Abualross Consultant Adult, Child & Adolescent Psychiatry King Fahd Armed Forces Hospital, Saudi Arabia



Dr. Iman Ayed Alhazmi **Consultant, Adult Hematology Head of Hematology & Oncology** King Fahd Armed Forces Hospital, Saudi Arabia



Prof. Julie Davies Professor of Healthcare Management & Leadership Development Head of Accreditations, Rankings & Reputation Brunel Business School, Brunel University of London, UK



Dr. Khlood Khaled Alyanbaawi **Consultant, Family Medicine** Saudi Model of Health Care (MOC) Health Care Systems & National Clinical Pathways. MOH

















Ms. Lama Ibrahim Sultan
Training & Development Manager,
Allied Health Training Management
Ministry of National Guard Health Affairs
Certified TOT-On the Go Facilitator, SCFHS
King Abdulaziz Medical City, Saudi Arabia



Dr. Mishal Awad Aldaihahni General Director of the General Administration of Scholarships & Continuous Professional Development,

Medical Cities of the Ministry of Interior Chairman of the Accreditation Surveyors Committee, Saudi Commission for Health Specialties



Dr. Mohammad Hasan Alfelali
Consultant, Public Health
Assistant Professor
Department of Family & Community Medicine
King Abdulaziz University – Rabigh Medical College
Saudi Arabia



Mr. Mohammad Sulieman Alamer MSc, BSN, PGD, CHSOS, CHSE Simulation Education & Operation Specialist Riyadh Second Health Cluster, KFMC, CRESENT



















Prof. Mohammed Ahmed Hassanien
Consultant, Clinical Biochemist
Advisor to the Vice President for Educational Affairs
Advisor at the Centre of Teaching & Learning Development
King Abdulaziz University, Saudi Arabia



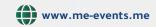
Prof. Nawfal Abdullah Aljerian
Consultant, Emergency Medicine
Director of the Model of Care Transformation Program Initiative
Chief Executive Office, Medical Referral Center
Medical Director,
National Health Command Center, Saudi Arabia



Dr. Nehal Noureldin Khamis
Adjunct Professor of Medical Education & Al,
Johns Hopkins University, USA
Founder of Smart MedEd Solutions (SMES) LLC, USA



Dr. Nada Abdulrahman Albunaian
Consultant, Family Medicine
Head of Training & Assessment Committee in SCFHS
Executive Director of Family Medicine Academy
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Dr. Norah Ahmed Almalki **Assistant Professor of Modern Languages** King Abdulaziz University, Saudi Arabia



Dr. Sahar Hashmi **CEO & Founder of Magna GenAl Consulting LLC Global Award Winning AI Expert** Boston, USA



Dr. Sami Juwaiber Al thubaiti **Consultant Pediatric Hematology Oncology & BMT** Assistant Professor of Pediatric Hematology & Oncology King Abdulaziz Medical City **Chairman Pediatric Hematology Oncology** King Abdullah Children's Hospital, KASCH Ministry of National Guard Health Affairs, Saudi Arabia



Prof. Scott D.C. Stern **Professor of Medicine** Editor-in-Chief for the McGraw Hill Clinical Reasoning platform The University of Chicago Francis & Rose Yuen Campus, Hong Kong

















Dr. Shaima Muhammad Tayeb
Consultant Pediatric Dentist
Deputy Program Director
ICF-Certified Life & Career Coach
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Dr. Shoroog Hassan Agou

Member of Scientific Committee

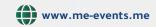
Dentistry / Orthodontics and Dentofacial Orthopedics
HPE Consultant Associate Professor
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Dr. Suad Abdulhaleem Alsubaihi
Dentist & Healthcare Leader
Medical Education Specialist
Certified Trainer & Coach
Health Holding Company, Saudi Arabia



Dr. Thuray Essam Kattan
General Manager of General Department of
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M.D., MMedEd, PhD, Medical Educationist
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Prof. Wadee Saleh Alhalabi
Professor of Artificial Intelligence
Director of Consultation Office of Artificial Intelligence
Executive Director of Consultation Office
of "Artificial Intelligence."
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Prof. Abbas Saleh Almutair
Research Centre Director, Almoosa Health Group
Adjunct Professor
Certified TOT-On the Go Facilitator, SCFHS
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Prince Sultan Military College of Health Sciences, Saudi Arabia



Dr. Abdullah Wahib Bawarith
Consultant, Obstetric Anesthesiologist & Simulation
Director of Anesthesia Services,
Department of Anesthesia & Critical Care
Director of Academic Affairs & DIO
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Dr. Abdulrahim Mohammed Basendwah Consultant, Hematology King Fahad Armed Forces Hospital, Saudi Arabia



Dr. Abdulrahman Jafar Alsabbagh
Associate Professor, KAU
Consultant Neurosurgeon
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Associate Executive Director of Training for Sector II, SCFHS

















Dr. Abdulrahman Sayed Khalil
Consultant, Medical Oncology
Program Director of Adult Medical Oncology Fellowship
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Col. Dr. Adeeb Taher Khawaji
Consultant, Pediatrics & Pediatrics ICU
Head of Pediatric Intensive Care Unit
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Brig. Gen. Dr. Ahmad Abdullah Algarni
Consultant, Family Medicine
Director of Family Medicine Department
2nd Assistant Director of Medical Administration
King Fahd Armed Forces Hospital, Saudi Arabia



Dr. Ahmed Hassan Alawi
Consultant, General and Pediatric Surgery
King Fahd Armed Forces Hospital, Saudi Arabia

















Dr. Alaa Saeed Nazzal Executive Director for Academic Affairs & Research Center

Program Director for Internal Medicine Residency Training Certified TOT-On the GO Facilitator, SCFHS Certified FIRSTmed ADLX Designer and Facilitator International Medical Center Hospital, Saudi Arabia



Dr. Amr Adnan Sendi
Consultant, Abdominal Imaging
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Dr. Asmaa Mubaireek Almazrooie
Consultant, Neonatologist & Neonatal Neurologist
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Dr. Azza Sami Reda
Consultant, Neuroradiologist & Spine Intervention
Residency Training Program (RTP) Director
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Dr. Basma Ali Abadel Consultant, Pediatric Geneticist & Metabolic **Disorders Specialist** Deputy Program Director, Pediatric Residency Training Program King Fahd Armed Forces Hospital, Saudi Arabia



Dr. Faisal Yousef Al-Ghalib **Consultant, Anesthesiologist** Simulation & Medical Education Simulation Committee Chairman King Fahd Armed Forces Hospital, Saudi Arabia



Dr. Ghazal Fawaz Alalamy Consultant, Pediatric Endocrinologist Program Director, Pediatric Endocrinology Fellowship **Training Program** Certified TOT-On the Go Instructor, SCFHS King Fahd Armed Forces Hospital, Saudi Arabia



Dr. Miadah Ahmeddeab Almasry **Associate Professor, Information Technology** Department Vice Dean of E-Learning King Abdulaziz University, Saudi Arabia

















Dr. Mirvat Abdullah Alasnag
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Dr. Mohammad A. Nyaz
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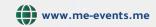
Dr. Muneera Abdulmalik Alshareef
Designated Institution Officials, Academic &
Training - DIO

Consultant, Adult Endocrine & Metabolism
Saudi Fellowship Endocrine & Metabolism
Held a role of Endocrine Fellowship Training Program Director
Chairperson of Institutional & Program Accreditation
Internal Review
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Dr. Salem Ali Assiri

Consultant, Interventional & Structural Cardiologist
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Fellow of American College of Cardiology
SACIS Board member
King Fahd Armed Forces Hospital, Saudi Arabia

















Ms. Samah Sabri Jaha **Acting Director of Nursing Education** Senior Clinical Instructor King Fahd Armed Forces Hospital, Saudi Arabia



Dr. Ula Riyad Binhimd **Consultant-Plastic Surgery / Aesthetic Plastic Surgery Oncoplastic Reconstructive & Aesthetic Breast Surgery** King Fahd Armed Forces Hospital, Saudi Arabia



Dr. Waleed Ahmed Alghamdi Consultant, Psychiatry / Child and Adolescence King Abdulaziz University, Saudi Arabia



Dr. Yahya Zohair Habis **Consultant, Internal Medicine / Pulmonary** King Abdulaziz University Hospital, Saudi Arabia















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MEC Venue Overview

















	Start	End	Day (1) – 11 November 2025
	8:00	9:00	Registration
Dr. Adeelah Qattan	9:00	9:15	Welcome Note
Alshareef م Jaha	9:15	9:45	The Before & After of an Evolving ERA Prof. Nawfal Aljerian Session Moderator: Dr. Ahmad Algarni LEC1
Dr. Muneera Alshareef Ms. Samah Jaha	9:45	10:15	Clinical Reasoning & Reducing Diagnostic Error (Evidence-Based Approaches to an Age-Old Problem) Prof. Scott Stern Session Moderator: Dr. Adeeb Khawaji LEC2
	10:15	10:45	Pannel Discussion
Public Affairs	11:00	1:00	Opening Agenda Academic Affairs Welcome Note Scientific Committee Chairman Welcome Note Research Award (Research Center Director) Graduation Ceremony (DIO) Hospital Director Welcome Note
	1:00	1:15	Exhibition & Poster Walk
	1:15	2:15	Lunch Break
	2:15	4:15	Workshops

Workshop A

Next-Gen Care: Shaping the Digital Transformation of Modern Care

Dr. Anas Almasud - Dr. Kholood Alyanbaawi Workshop Moderator:

Dr. Hind Alatawi - Dr. Muneera Alshareef

Workshop B Al Agents Training Booster Workshop:

Advancements & Innovations in Healthcare Dr. Sahar Hashmi

Leadership in Healthcare Education Reimagined Dr. Suad Al-Subaihi Dr. Shoroog Agou

> Workshop Moderator: Dr. Khalid Almutairi















	Start	End	Day (2) – 12 November 2025				
	8:00	8:30	Registration				
			Track A: Track B:				
			Al-in Medical Education Back to Basics				
		ssion	Dr. Salem Assiri	Dr. Alaa Nazzal			
_	Moderators		Dr. Ula Binhimd	Dr. Ghazal Alalamy	<u> </u>		
Dr. Ibrahim Rozi	8:30	9:00	Role of AI in Medical Learning & Practice: Charting New Pathways Dr. Nehal Khamis LEC3	Career Development & Advancement for Medical Educators Prof. Julie Davies LEC4	5		
	9:00	9:30	Trusting the Machine: Ethical Dimensions of AI in Medical Education Dr. Amna Kashgari LEC5	Listening to Learners: Voices that Matter Dr. Shaima Tayab LEC6	Dr. Mohammad Bukhari		
	9:30	10:00	Al-Powered Remediation: Identifying & Supporting Struggling Learners before it's too Late Dr. Norah Almalki LEC7 Practical Tips in Dealing with Trainees: Case Studies & a Fo the SCFHS Guidelines Dr. Nada Albunaian LEC8		Dr. M		
	10:00	10:30	Q&A and Coffee Break				
Dr. Nada Rabie	10:30	11:15	Call to Inquiry: Setting the Research Agenda for Medical Education LEC9 Dr. Areej Alowfi - Dr. Basim Alswayid - Dr. Abdullah Alismail Session Moderator: Dr. Abdulrahman Khalil - Dr. Mirvat Al Asnag				













	Start	End	End Day (2) – 12 November 2025					
			Track A:		Tr	ack B:		
	XIV	X		Al-in Medical Education Back to B		to Basics		
		sion	Dr. Basma Abadel		Dr. Abdulrahman Alsabbagh			
	Mode	erators	Dr. Waleed Alghamdi		Dr. Ya	hya Habis	+	
Dr. Saleh Alhedyan	11:15	11:45	Keeping it Real: Teaching Cor in the Age of AI & E-Learning Dr. Sami Althubaiti LEC10		Every Program D Dr. Mish	Accreditation: What irector Should Know al Aldaihani		
	11:45	12:15	Teaching Quality for Med Residents: Real life Experie Dr. Alia Abotaleb LEC12		How Emotional II Care Dr. Ama	ucator as a Leader: ntelligence Improves & Career al Alawdah EC13		
	12:15	12:45	Wellness in the Wired World: Safeguarding Trainee Health in the AI Age Dr. Hani Abualross LEC14		Mastering Evaluation & Feedback: Essential Skills for Faculty Development Dr. Thuraya Kattan LEC15		Dr. Mu	
	12:45	1:00	Q&A and Coffee Break					
	1:00	2:00	Lunch Break					
	2:00	4:00	Workshops					
	Works	shop A	Workshop B	W	Vorkshop C	Workshop D		
	AI for N Educ	Medical ators	AI Tools for Trainees	Carandina at ann		Masterclass: System Review & Meta-Ana	•	
Prof. Mohammed Hassanien			Dr. Abdulraoof Alsaeedi	Dr. E	Dr. Entisar Alkayal Prof. Julie Davi			
	Dr. Ibrah	nim Rozi	Dr. Mohammad Bukhari	Dr. Sa	aleh Alhedyan	Dr. Ahmed Alaw	i	















	Start	End	Day (3) – 13 November 2025				
	8:00	8:30	Registration				
			Track C: Simulation & VR	Track D: Research in Medical Education			
		ssion erators	Dr. Abdullah Bawarith Dr. Midah Almasry	Prof. Abbas Almutair Dr. Abdulrahim Basendwah	L		
Ms. Samah Jaha	8:30	9:00	VR in Medical Education: What Works Prof. Wadee Alhalabi LEC16	AI in Teaching EBM Dr. Almamoon Badahdah LEC17	Dr. Nada Rabie		
	9:00	9:30	Virtual Patients for Smarter Decisions Ms. Lama Sultan LEC18	Mixed Methods in Medical Education: When & How to Use Them Prof. Julie Davies LEC19			
	9:30	10:00	Innovate Education: Shaping Medical Curricula for the New Era Dr. Nehal Khamis LEC20	Unseen, Yet Scholarly: Transforming Medical Educational Practice Into Scholarship Dr. Abdullah Alismail LEC21			
	10:00	10:30	Q&A and Coffee Break				
	10:30	11:15	Expert Panel: Volunteering in the Age of AI – Driving Health Transformation LEC22 Dr. Abdulaziz Banaja - Dr. Basem Alshareef - Dr. Mohammad Alfelali Session Moderator: Dr. Ahmed Alawi - Dr. Muneera Alshareef				













	Start End							
	Session Moderators		Simulation Track Navigating To Dr. Asmaa Almazrooie Dr. An		rack B:			
					Navigating Tough Moments Dr. Amr Sendi Dr. Azza Reda			
Dr. Ahmed Alawi	11:15	12:00	Innovation in Simulation What's Next? Dr. Haneen Alnazzawi LEC23		Perspective Leade Dr. Sho	s: Learners' Local s on Developing rship Skills proog Agou EC24	ef	
	12:00	12:45	Caring Under Pressure Safeguarding Wellness i Simulation Training Dr. Iman Alhazmi LEC25		Reasoning Ski Clinica Dr. Sua	Cultivating Moral Ils for Empowered al Training d Alsubaihi LEC26	Dr. Muneera Alshareef	
	12:45	1:00	Tough Calls: Simulation for Critical Scenario Dr. Hani Lababidi Mr. Mohammad Alamer LEC27		in a Rapidly- Dr. Nad	Building Resilience -Changing World a Albunaian -EC28		
	1:00 2:00			Lunch	unch Break			
	2:00 4:00		Workshops					
V	'R OSCE: Prac Mr. Eyac	shop A Hands-O ctice d Alzaidi na Sultan	Workshop B Simulation Bootcamp Dr. Faisal Al-Ghalib Dr. Haneen Alnazzawi Dr. Hani Lababidi Mr. Mohammad Alamer	AI Prof	Workshop C Al for Program Directors Prof. Mohammed Hassanien Dr. Abdullah Alis Dr. Nada Rabie		cal	
	Ms. Sam	nah Jaha	Dr. Mohmmed Niayz	Dr. Ibrahim Rozi Dr. Mohammad Bu		khari		















LEC1 The Before & After of an Evolving ERA

The evolving era is marked by a transformation in infrastructure, moving from traditional systems toward non-traditional ones. This shift brings new ways of thinking, with adaptive and data-informed mindsets. Advancements in both human and technological capabilities are reshaping how knowledge is adopted and applied. Together, these changes create wide-ranging impacts across medical education, healthcare delivery, and patient outcomes.

LEC2 Clinical Reasoning & Reducing Diagnostic Error (Evidence-Based Approaches to an Age-Old Problem)

Diagnostic errors are a leading cause of death; they are costly and preventable. Join Dr. Scott Stern as he discusses why diagnostic accuracy is THE core competency for addressing this global issue. He will cover how using evidence-based frameworks based on an initial presenting symptom can lead to a more thoughtful and focused differential diagnosis.

The talk will discuss limitations of the current medical education system and recommendations on how to structure and incorporate diagnostic reasoning programs within medical school curricula. He will emphasize that systematic diagnostic approaches help medical learners navigate even some of the most challenging cases – including 'common diseases presenting uncommonly' and 'uncommon diseases presenting commonly.

LEC3 Role of AI in Medical Learning and Practice: Charting New Pathways

This session explores how artificial intelligence is rapidly reshaping medical education, from adaptive learning platforms to clinical decision support for trainees. Participants will examine current innovations and future directions, considering both the promise and limitations of Al-driven learning. By the end, attendees will understand how Al can be meaningfully integrated into educational strategies to enhance both learning outcomes and healthcare delivery.















LEC4 Career Development and Advancement for Medical Educators

This lecture provides practical strategies for medical educators to design sustainable academic careers. Using real-world examples, it highlights how to build scholarly portfolios, leverage institutional opportunities, and develop leadership roles in education. Attendees will leave with insights into career pathways and tools to align their professional growth with institutional missions and personal aspirations.

LEC5 Trusting the Machine: Ethical Dimensions of Al in Medical Education

As artificial intelligence becomes integral to education and healthcare, questions of ethics and trust become paramount. This session will address issues of transparency, accountability, bias, and professionalism in the use of AI for teaching and assessment. Participants will be equipped with frameworks to critically evaluate when and how AI should be responsibly adopted in education.

LEC6 Listening to Learners: Voices that Matter

This session emphasizes the importance of actively engaging learners in shaping educational practice. Drawing on diverse perspectives, it showcases strategies for collecting, analyzing, and acting on learner feedback to foster more responsive and equitable training environments. Participants will gain insights into how embracing learner voices can strengthen programs and improve outcomes.















LEC7 Al-Powered Remediation: Identifying and Supporting Struggling Learners Before It's Too Late

This lecture introduces how AI can help educators detect performance difficulties earlier and create personalized learning plans. By analyzing patterns in evaluations, feedback, and case logs, AI tools can highlight risks that might otherwise be missed. Attendees will learn how such systems can enhance fairness and support for residents while maintaining professional judgment and safeguarding privacy.

LEC8 Practical Tips in Dealing with Difficult Trainees: Case Studies and SCFHS Guidelines

This case-based session addresses one of the most challenging aspects of program leadership: managing difficult trainees. Through real scenarios and a review of SCHS regulations, participants will explore structured approaches to remediation, conflict management, and documentation. The session aims to equip program directors with confidence and clarity in navigating these sensitive situations.

LEC9 Call to Inquiry: Setting the Research Agenda for Medical Education

This expert panel brings together leaders in the field to identify the most pressing research questions in medical education. The discussion will highlight current gaps, propose collaborative opportunities, and inspire participants to pursue projects that have institutional and national impact. By the conclusion, attendees will have a clearer sense of priority areas for advancing the scholarship of medical education.















LEC10 Keeping it Real: Teaching Core Skills in the Age of Al and E-Learning Pitfalls

In a world where digital platforms and AI are transforming education, core clinical and professional skills risk being overshadowed. This session explores how to safeguard the essentials of medical training while avoiding the common pitfalls of E-learning overload. Through practical strategies and real-life examples, participants will leave with a clearer sense of how to balance innovation with foundational skill-building in their own programs.

LEC11 Cracking SCFHS Accreditation: What Every Program Director Should Know

Accreditation is one of the most pressing responsibilities for program leaders, yet it can be daunting for first-time applicants. This session will demystify the SCHS accreditation process by breaking down requirements, timelines, and strategies for success. By the end, participants will have a roadmap for preparing their programs to not only meet but excel in accreditation standards.

LEC12 Teaching Quality for Medical Residents: Real-Life Experience

Quality improvement is a core competency for residents, yet many programs struggle with how to make it tangible. Drawing on real-life teaching experiences, this session offers practical insights into how residents can be trained to lead and sustain quality initiatives. Participants will walk away with actionable ideas to embed quality projects into day-to-day training.















LEC13 The Medical Educator as a Leader: How Emotional Intelligence Improves Care & Career

This lecture highlights the central role of emotional intelligence in effective leadership within medical education. Participants will explore how self-awareness, empathy, and emotional regulation enhance not only team dynamics and patient care but also career advancement for educators. Through real examples, the session illustrates how emotionally intelligent leadership fosters trust, collaboration, and resilience in academic and clinical environments. By the end, attendees will recognize how cultivating emotional intelligence can transform their own leadership style, improve learner outcomes, and strengthen the culture of care in their institutions.

LEC14 Wellness in the Wired World: Safeguarding Trainee Health in the Al Age

In an environment where digital technologies and AI are transforming medical education, the impact on trainee wellness is increasingly significant. This session will address challenges such as digital fatigue, blurred boundaries, and the psychological effects of AI-driven systems. Participants will leave with a deeper understanding of how to support learner well-being in the modern era and with strategies to build resilience and balance into training programs.

LEC15 Mastering Evaluation & Feedback: Essential Skills for Faculty Development

This session equips faculty with the essential skills to provide meaningful, structured, and constructive feedback that drives learner growth. Using practical examples and current evidence, the lecture explores how evaluations can go beyond routine checklists to become transformative moments in a trainee's development. Participants will learn strategies to deliver feedback that is timely, actionable, and supportive, while also understanding how to align evaluations with competency frameworks. By the end of the session, faculty will be better prepared to foster an environment of continuous learning through effective evaluation and feedback practices.















LEC16 VR in Medical Education: What Works

This lecture provides a critical look at the evidence for virtual reality in medical training, highlighting where it has succeeded and where limitations remain. Participants will learn about best practices in applying VR to teaching, assessment, and simulation, leaving with a clear understanding of what makes VR effective and how it can be incorporated into their own educational programs.

LEC17 AI in Teaching EBM

Artificial intelligence has the potential to transform how evidence-based medicine is taught, making it more accessible, dynamic, and learner-centered. This session explores how AI tools can streamline literature appraisal, support clinical reasoning, and enhance evidence integration in daily practice. Attendees will come away with practical ideas for using AI to strengthen EBM training for the next generation of clinicians.

LEC18 Virtual Patients for Smarter Decisions

By simulating complex, real-world cases, virtual patients provide learners with opportunities to sharpen clinical reasoning in a safe environment. This session highlights the value of VR-based patient scenarios for teaching diagnostic accuracy and decision-making skills. Participants will gain insight into how virtual patients can improve confidence and competence in clinical practice.















LEC19 Mixed Methods in Medical Education: When and How to Use Them

This lecture introduces participants to the value of mixed methods in answering complex educational research questions. The session will explain when combining qualitative and quantitative approaches is appropriate and how to design studies that maximize validity. Attendees will leave with greater confidence in applying mixed methods to their own scholarship.

LEC20 Innovative Education: Shaping Medical Curricula for the New Era

As medicine evolves, so too must medical education. This session looks at how curricula can be redesigned to prepare learners for the challenges of digital health, interprofessional collaboration, and competency-based training. Participants will explore strategies for innovation while preserving academic rigor, leaving inspired to lead curricular transformation in their institutions.

LEC21 Unseen, Yet Scholarly:Transforming Medical Educational Practice Into Scholarship

Much of the most meaningful work in medical education happens quietly—in the clinic, simulation lab, classroom, and daily mentorship moments. Yet these rich educational practices often remain invisible and undocumented, despite their value to learners and the academic community. This session explores practical, accessible pathways for educators to translate everyday teaching activities into scholarly contributions. Through concrete examples and actionable strategies, participants will learn how to identify scholarly potential in routine work, frame educational innovations, and share them through presentations, publications, and digital platforms. By the end of the session, attendees will be equipped with tools to elevate their work from the unseen to the impactful—contributing to the growing body of medical education scholarship while advancing their own academic trajectory.















Lecture Summaries

LEC22 Expert Panel: Volunteering in the Age of AI – Driving Health Transformation

This panel discussion brings together experts and real-life examples of how volunteering intersects with Al-driven health reform. From Hajj health initiatives to national service programs, panelists will share experiences of how innovation and volunteerism can work hand in hand. The session aims to inspire attendees to view volunteering as a vital pathway to advancing both education and health system transformation.

LEC23 Innovation in Simulation: What's Next?

Simulation has already transformed medical training, but its future promises even more. This lecture examines emerging trends, technologies, and approaches in simulation-based education, from advanced fidelity models to team-based immersive learning. Participants will gain a forward-looking perspective on how simulation can continue to push the boundaries of healthcare education.

LEC24 Strong Voices: Learners' Local Perspectives on Developing Leadership Skills

Clinical competence is only part of what makes an effective physician. This lecture explores the essential soft skills—such as communication, teamwork, adaptability, and leadership—that trainees must master to succeed in modern healthcare. Participants will learn how to foster these skills in daily teaching and assessment.















Lecture Summaries

LEC25 Caring Under Pressure: Safeguarding Wellness in Simulation Training

Simulation-based training is one of the most powerful tools in medical education, but its intensity can sometimes feel intimidating for trainees. This session addresses how to create psychologically safe environments in which learners can engage fully without compromising their well-being. Participants will explore strategies for balancing realism with emotional support, including pre-briefing, debriefing, and structured feedback methods that reduce anxiety while maximizing learning. By the end of the session, attendees will understand how to safeguard trainee wellness in high-pressure simulations and foster resilience that extends beyond the training room into clinical practice

LEC26 Brave Minds: Cultivating Moral Reasoning Skills for Empowered Clinical Training

Mentorship and coaching are often spoken about separately but can be most powerful when combined. This lecture explains how the two approaches intersect and complement one another in supporting trainee growth. Attendees will leave with strategies for developing integrated mentorship-coaching models that empower learners to achieve their potential.

LEC27 Tough Calls: Simulation for Critical Scenarios

This session focuses on how simulation can prepare trainees for the most difficult, high-stakes moments in medicine. Through examples of critical scenarios, participants will see how simulation can replicate the pressures of real clinical decisions and prepare learners to act with confidence. The session highlights how "tough call" simulations can build both technical and non-technical skills.















Lecture Summaries

LEC28 Wild Hearts: Building Resilience in a Rapidly Changing World

Resilience is essential for surviving and thriving during the demands of training. This session introduces strategies to help residents and fellows cope with stress, recover from setbacks, and build sustainable well-being practices. Attendees will leave with practical approaches to fostering resilience for themselves and their trainees.



Your Feedback Matters
Scan Here















KFAFH Organizing Committee



Maj. Gen .Dr. Ibrahim Bin Mohammed Al Nasser

Organizing Committee Chairman
Hospital Director,
King Fahad Armed Forces Hospital, Saudi Arabia



Dr. Adeelah Talaat Qattan

Organizing Committee Co-chairman Assistant Hospital Director for Academic Affairs Director of Academic Affair & Training Center King Fahad Armed Forces Hospital, Saudi Arabia



Col. Hamoud Abdullah Alsghayer

Director of Security Department King Fahad Armed Forces Hospital, Saudi Arabia



Lt. Col. Ali Bin Ahmed Al-Sharief

Military Police Commander King Fahad Armed Forces Hospital, Saudi Arabia



Mr. Saad Mesfer Almaymuni

Director of Public Affairs King Fahad Armed Forces Hospital, Saudi Arabia















KFAFH Organizing Committee

Public Relation Team



Mr. Abdullah Abdulaziz Alduayji

Deputy Director of public Relations and moral Guidance



Mr. Ahmad AlawwadhSupervisor of Media and Publishing



Mr. Khaled Awad Almalki Supervisor of Public Relations















KFAFH Organizing Committee Academic Affairs Team



Ms. Maha Abdulhafiz Bin Horaib Media Services Supervisor Academic Affairs & Training



Ms. Khould Hamad Alotaibi External Residents Coordinator



Ms. Lubna Hesham Alkashgari Events Supervisor Academic Affairs and Training



Mr. Bader Saud Almutairi Technical Support



Ms. Hanadi Faisal Seddique Accreditation Coordinator



Mr. Emmanual Belmis Media and Events Support



Ms. Sara Yahya Mahdi Postgraduate Supervisor



Mr. Roy Pidelo Media and Events Support



Ms. Mervat Madani Eid Postgraduate Supervisor



Mr. Ibrahim Tudoc Media and Events Support













Scientific / Poster Committee

Dr. Adeelah Talaat Qattan

Organizing Committee Co-chairman Acting Asst. Hospital Director for Academic Affairs Director of Medical Education & Training

Dr. Muneera Abdulmalik Alshareef

Chairperson of Scientific Poster Committee

Dr. Nada Bassam Rabie

Chairperson of Scientific Committee



Dr. Abdulmalik Zuhair Arab

Deputy Program Director TOT- On the Go Clinical Toxicologist & Biochemist Certified TOT-On the Go Facilitator (SCFHS) King Fahd Armed Forces Hospital, Saudi Arabia



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Consultant, General and Pediatric Surgery King Fahd Armed Forces Hospital, Saudi Arabia



Dr. Basim Saleh Alsaywid

Consultant, Pediatric Urology Surgery Consultant Director of Education & Research Skills Department Saudi National Institute of Health, Saudi Arabia



Dr. Ibrahim Hosamuddin Rozi

Consultant, Pediatric/ Gastroenterologist King Fahd Armed Forces Hospital, Saudi Arabia



Dr. Mohammad Assad Bukhari

Consultant, Transplant Nephrology King Fahd Armed Forces Hospital, Saudi Arabia











Scientific / Poster Committee



Razan Abdulmuttaleb Alsayed Clinical Instructor - Nursing Education King Fahd Armed Forces Hospital, Saudi Arabia



CAP.Dr. Saleh Yousef Alhedyan Consultant, Internal Medicine King Fahd Armed Forces Hospital, Saudi Arabia



Dr. Sara Seraj Abed Consultant, General Pediatric / Child Maltreatment King Abdullah Specialized Children's Hospital, Saudi Arabia



Dr. Shoroog Hassan Agou Dentistry / Orthodontics and Dentofacial Orthopedics **HPE Consultant Associate Professor KAU Certified Reviewer NCAAA Certified Trainer - SCFHS** King Abdulaziz University, Saudi Arabia



Naden Ibrahim Felemban Scientific Committee Coordinator **Academic Affairs & Training**













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Dr. Adnan Abbas Mufti
Chairperson of CME Accreditation Review Committee
Consultant, Psychiatry
Director of Psychiatry Department
Director of Wellness Clinic
CPD Committee Chairperson
King Fahd Armed Forces Hospital, Saudi Arabia



Brig.Gen Dr. Khalid Almutairi
Consultant, Family Medicine
Director of Health Education Department
Certified TOT-On the Go Facilitator (SCFHS)
Head of TOT Committee
King Fahd Armed Forces Hospital, Saudi Arabia



Nessren Nabel Kader Administrative Supervisor Academic Affairs & Training



Majed Jamaan Alghamdi CME Coordinator Academic Affairs & Training











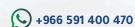




SUPPORT TEAM

CPD Committee Members
TOT Members
AATC Educational Committee
Purchasing Department
Supplies Department
Public Affairs Department
Planning and Budgeting Department
Military Police
Security
Support Services Administrative

















Training Objectives

By the end of this workshop, the participants will be able to:

- Implement various teaching & training techniques in the clinical context.
- Plan & develop appropriate learning strategies in medical training.
- Outline the principles of assessment in healthcare training.
- Define the concept of effective feedback and describe its key characteristics.
- Apply a systematic approach to manage trainees in difficulties
- Summarize CanMEDS roles and competencies

Target Group All Trainers in Scfhs Programs



Dr. Khalid Al Mutairi
Consultant Family Medicine



Dr. Abdulmalik ArabConsultant Clinical
Biochemistry & Toxicology



Dr. Areej Alowfi

Consultant Family Medicine



Dr. Suad AlsubaihiCluster Development Manager



King Fahad Armed Forces Hospital Academic Affairs and Training Center



November 9 & 10 2025 8:00 AM - 4:00 PM



REGISTRATION FEES

KFAFH Staff: 700 业 Non-KFAFH Staff: 900 地

CONTACT US € 012-232888 EXT 32999 ⋈ badr@kfafh.med.sa



















11/11/2025 TUESDAY



Next-Gen Care: Shaping the Digital Transformation of Modern Care:

Saudi Health Care Model...

You will discover a transformative journey that begins before birth and continues to enhance the quality of life at every stage.

An integrated system built on precise frameworks, pathways, and interventions that elevate health services.

From prevention to treatment... and from the individual to the community.

A model that has redefined the health sector and placed the human being at its core.



Dr. Anas Almasud



Dr. Kholood Alyanbaawi

For more information about the workshop, you can register at:

















Leadership WORKSHOPS

11/11/2025 TUESDAY



The AI Agents Booster Workshop Advancements and Innovations in Healthcare:

This immersive session takes you beyond the buzzwords—bridging the gap between concept and implementation.

What You'll Experience:

- Interactive discussions that demystify AI agents and their role in healthcare
- Inspiring case studies showcasing measurable outcomes and best practices
- Practical frameworks to identify opportunities, overcome challenges, and scale AI initiatives effectively



Dr. Sahar Hashmi

Why Attend:

Whether you're just beginning your Al journey or looking to enhance your organization's digital transformation strategy, this workshop will equip you with actionable insights, tools, and confidence to lead innovation in healthcare.

Leadership in Healthcare Education Reimagined

In this two-hour, interactive workshop, healthcare educators reflect on their conceptions of leadership, review how leadership is taught locally, and compare current practice with contemporary models.

Together, participants co-create a context-fit, aspirational model and finish with a concise set of evidence-informed guiding principles for leadership curriculum design.



Dr. Shoroog Agou



Dr. Suad Al-Subaihi

For more information about the workshop, you can register at:





















12/11/2025 2:00 PM-4:00 PM WEDNESDAY



ARTIFICIAL INTELLIGENCE **FOR MEDICAL EDUCATORS**

Prof. Mohammed Hassanien





ARTIFICIAL INTELLIGENCE **TOOLS FOR** TRAINEES

Dr. Abdulraoof Alsaeedi



ARTIFICIAL INTELLIGENCE **FOR PROGRAM COORDINATORS**

Dr. Entisar Alkayal





4

MASTERCLASS IN SYSTEMATIC REVIEW AND META-ANALYSIS

Prof. Julie Davies















WEDNESDAY



Al for Medical Educators – Transforming Learning, Practice, and Professional Growth:

Workshop Overview:

This workshop introduces medical educators to the transformative power of Artificial Intelligence (AI) in academic, clinical, and professional domains. Participants explore real-world applications of AI in teaching, learning, research, clinical decision-making, and ethical practice through interactive demonstrations and collaborative discussions.



Mohammed Hassanien

Master Class in Systematic Review and Meta-Analysis:

Hi, for promotion. Many thanks, Julie Build evidence that saves lives: Learn how systematic reviews and meta-analysis strengthen clinical decisions in defence and military clinical practice.

- From question to impact: Use PICO, PRISMA and critical appraisal tools to turn frontline challenges into actionable research.
- Advance military readiness: Translate research into protocols, training and policy that protect workforceforce health and improve patient outcomes.



Prof. Julie Davies

The Al Advantage:

A Fellow's Guide to Information Overload & Exam SuccessToday's Objectives: Learn How to Use AI to...

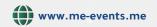
- 1. Master Information: Instantly summarize dense guidelines and new clinical trials.
- 2. Accelerate Learning: Build a personal, searchable knowledge base with your own trusted sources.
- 3. Ace Your Exams: Generate unlimited board-style questions and simulate oral exam scenarios



Dr. Abdulraoof Alsaeedi

For more information about the workshop, you can register at:



















ورش<mark>ة: الذكاء الاصطناعي لمنسقي البرامج</mark> ARTIFICIAL INTELLIGENCE FOR PROGRAM COORDINATORS



Dr. Entisar Soliman Alkayal

سيتم استعراض تطبيقات عملية تساعد في:

- إعداد الجداول وتحديثها بسلاسة
- متابعة الإجازات والحضور والتقييمات.
 - تنظیم الاجتماعات وصیاغة محاضرها.
- إدارة البريد الإلكتروني والردود الاحترافية.
 - إعداد النماذج والتقارير بسرعة ودقة.
 - تنسيق الأنشطة الأكاديمية والورش.
- تسهيل التواصل مع المتدربين والفريق الأكاديمي.

تهدف الورشة إلى تمكين منسقي البرامج من استخدام أدوات حديثة تزيد الكفاءة، تختصر الوقت، وتدعم جودة العمل اليومي، مما ينعكس بشكل مباشر على تجربة التدريب للمتدربين وجودة البرامج الأكاديمية



للمزيــد مـن المعلومــات عن الورشة يرجم التسجيل ِ



















13/11/2025 2:00 PM-4:00 PM THURSDAY



1

VR OSCE HANDS-ON PRACTICE

- Mr. Eyad Alzaidi
- Ms. Lama Sultan







2

SIMULATION BOOTCAMP

- Dr. Faisal Al Ghalib
- Prof. Haneen Alnazzawi
- Dr. Hani Lababidi
- MR. Mohammad Alamer











3

ARTIFICIAL INTELLIGENCE FOR PROGRAM DIRECTORS

Prof. Mohammed Hassanien







WRITING RESEARCH PROTOCOL

FOR MEDICAL EDUCATION

- Dr. Abdullah Alismail
- Dr. Nada Rabie

















13/11/2025 THURSDAY



Al for program directors

By the end of this workshop, participants will be able to:

- 1. Identify key administrative and educational challenges
- 2. Explore AI-powered tools
- 3. Practice real-time use of AI tools
- 4. Critically evaluate the limitations and ethical considerations
- 5. Engage in collaborative discussion on future needs



Mohammed Hassanien

(VR) OSCE Hands-on Practice

- Di erentiate myths and realities surrounding the use of Virtual Reality (VR) in Objective Structured Clinical Examinations (OSCEs).
- Apply hands-on VR simulation tools to practice clinical reasoning and assessment in a safe, standardized environment.
- 3. Apply reflective debriefing to analyze VR and OSCE performance.



Mr. Eyad Alzaidi



Ms. Lama Sultan

Writing Research Protocols for Medical Education

is workshop will provide practical tips on how to develop research question in medical education (quantitative vs. qualitative vs. mixed methods), select the best study design, and outline the standard elements of a study protocol. Attendees will practice designing and writing sample protocols in their area of interest within the medical education domain.



Dr. Abdullah Ismail



Dr. Nada Rabie

For more information about the workshop, you can register at:

















A Note of Appreciation

KFAFH Organizing committee and Scientific Committee extend their deepest gratitude to our distinguished speakers, panelists, and workshop facilitators.

Your expertise, time and commitment have enriched the conference and inspired all attendees.

Thank you for helping us shape the future of Medical Education—together.

With appreciation,
4th Medical Education Conference Committees















Success Partners



































مستشفى الملك فهد للقوات المسلحة



